Spolufinancováno z programu Evropské unie Erasmus+
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Repetition of learned syllables

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Age:

- Ages 6-7

Time:

- 45 minutes

Objectives:

- To be able to evaluate how I Felt
- To learn and review new names
- To be able to divide roles within the group and work in it
- To be able to identify the first syllable in a word
- To practice reading and writing syllables and sounds
- Teach children the /d/ sound through movement, song, and writing.
- To activite short-term memory
- To be able to use imagination

Language:

Making new words from different syllables in czech language. Using language to express feelings.

Materials:

- Ball, stuffed animal and soft cube
- Printed mood chart
- Worksheet for syllables, colored pencils and worksheet for words
- snowballs with syllables inside

1. Ice - breaker (5 min)

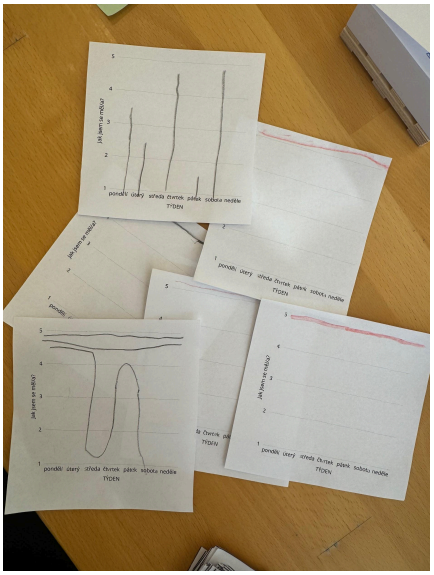
Material: Ball, stuffed animal and soft cube

Everybody stands in the circle. The teacher starts by throwing a ball to someone while calling their name. The pupils continue in a circle, throwing the ball to friends who haven't had it yet. The teacher should be the last to receive the ball.

We repeat this round once more so that the children remember who they threw the ball to—it is important to keep the same order. In the next round, we add a stuffed animal to the ball and then a cube. The children must be careful to keep the order and catch each object.

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2. Up and down



Materials: Printed mood chart

We sit with the pupils in a circle on the carpet. Everyone takes a pencil and a printed graph. It is important to explain to the students what a graph is and what it is used for—what each axis represents. Since the students had a long fall break, they will use the graph to show how they felt during the break and whether they enjoyed it. Finally, we evaluate them with the students and share what we liked most about the holidays.

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3. Running dictation



Materials: worksheets, colored pencils

The children are divided into groups of three. Their task is to divide the roles among themselves—one child reads and dictates, another listens, tries to memorize the text, and then passes the information on to the scribe, who writes down the text. In our case, the children read syllables or letters. They also had to remember the color of each syllable.

After writing down all the information, the children moved to the table and then used the colored syllables and letters to form words on the worksheet. A picture was provided to help them. They had to write the correct word on the line.

4. Snowball game

Materials:snowballs with syllables

The pupils divide into two teams because a snowball fight is about to begin. They throw paper balls at each other for a certain amount of time. Their task is to have as few snowballs as possible on their side of the classroom. In reality, the main goal is to mix the snowballs with syllables as much as possible.

After the time limit has expired, the students take the syllables out of the balls and try to compose words from the collected syllables in groups.

Unfortunately, we did not have time for this activity.